

2021 Classroom Grants

They are not in any specific order.

Supporting Stronger Readers & Thinkers

Prairie Point Elementary

Heather Fritts, Lyndsay Beaver, Stacie Roach, Kay Sharbono.

The goal of this grant is to get each fourth-grader at Prairie Point, who struggles with picking out books, a book at their individual reading level, that is interesting and rich in the curriculum. The more students read, the better they will be able to automatically use their foundational skills like fluency, so they can focus more on interpreting the books they read.

Ready, Set, Code

Hopewell Elementary

Dorian Tsukioka

Computer programming has become an essential skill in the job market, so it is important that we teach our youngest learners this essential skill. Most coding and robotics programs are geared toward older students, but access to durable, easy-to-use Bee-Bot robots will help our kindergartners, first and second graders learn basic programming language and skills. This will lay a foundation that we can build on so that we can ensure that our students do graduate college, career, and life ready.

OSMO Opening Special Minds and Others

Line Creek Elementary

Mallory Trager, Lauren Ragland, Sarah Henggeler

Students in Line Creek's autism classrooms will be able to participate in a variety of hands-on learning activities through OSMO, a learning tool. OSMO uses 21st century technology to engage all users. Students can enhance their content-based skills and they can enhance their social and emotional learning skills just by using a tablet.

Autism & PDD Picture Stories with Matt & Molly

Line Creek Elementary

Sarah Henggeler

Autism and PDD Picture Stories and Language Activities will help social skills stick with Line Creek students who have autism through lovable and memorable characters, Matt and Molly. Matt and Molly help tell stories and provide interactive activities that share predictable routines and concrete behaviors. This set of books, stories, and activities will teach students the right and wrong behaviors for time at school, home, with relatives, other children, and the community.

French Immersion Day

Park Hill High School

Hope McPheeters

Studies show reading and listening are two skills that increase a student's chance of really learning a foreign language. For the last few years, I have been building a free, inclass reading, listening, and DVD library for my French students. When classes transitioned online, I found TeachVid, which has videos and texts that students can access at home. This program will help increase language proficiency for all French students, in-person and online.

Switching on Social Play

Southeast Elementary

Nicole Williams

Students in the essential skills program are working on their communication, problemsolving and motor skills, while also building relationships with peers. Switch-adapted toys and an Xbox with adaptive controllers will allow my students to participate in purposeful communication, improve motor skills and work cooperatively with peers in an engaging and age-appropriate way.

Electronic Breadboarding Kits for Engineers

Lakeview Middle School

Tom Zerr

This project will fund electronic circuit kits that we can use for in-person and online learning. Electric breadboarding kits will increase student knowledge of electrical sciences and engineering methods. Students will learn how to identify and assemble electronic circuits, and they will be able to explain how the circuits control energy.

Growing with Literacy

Gerner Family Early Education Center
Angela Floersch

Growth through Literacy is a weekly, in-depth book study that will change throughout the school year. It will give Gerner students the opportunity to learn comprehension, sequencing of events, and predictions, and it will expose students to new vocabulary that will help them in kindergarten. Because preschoolers are beginning to build their literacy foundation, Angela wants to set them up for success and help them fall in love with reading, get lost in a story, and feel proud of themselves for recognizing letters, words, and pictures.

Making Music on Mallets

Union Chapel Elementary
Eve Osborne

The Union Chapel music room is full of mallet instruments including xylophones, metallophones, glockenspiels, and each student plays one every time they come to music. Currently, we have our instruments on loan and instruments that need to be retired after serving us for more than 20 years. Now students can continue playing rhythms, keeping beat, and practicing with improvisation.

Switch It Up!

Chinn Elementary
Shalia Stamper, Maggie Forbes, DeNae' Bush

Students in the essential skills program are working on their language acquisition, cognitive abilities, behavioral, motor, and daily living skills. Switch-activated and technological items will provide students with opportunities to not only have a voice, but also enhance their communicative and cognitive abilities.

Panther Pride Visual Communications

Park Hill South High School
Liz Schmidt, Barb Kauble

The Park Hill South School library media center believes that library media centers should be more than a haven for great books, they should be places where students and staff can create original work and communicate with others. Liz and Barb's goal is to leverage available technology that allows students and staff to create an awareness of events and policies, interact with the world around them, and promote positive character development with visual presentations produced on quality technology.

Outfitting a STEAM-Powered Music Room

Line Creek Elementary

Misty Kikoler

A STEAM-powered music room will give students at Line Creek Elementary access to STEAM (science, technology, engineering, arts, and mathematics) tools that they can use in music room workstations. Students will use coding, circuits, marble runs, and robots to create, improvise and respond to music. This will help students get excited about music, understand the science behind sound creation and become composers.

Ukuleles in the Music Room

Tiffany Ridge Elementary

Amy Downey

Due to COVID-19, fifth graders are no longer able to play recorders in music class. However, ukuleles are a great alternative. With a classroom set of 30 ukuleles and a storage cart, Tiffany Ridge fifth graders can learn a new instrument and appropriate rehearsal etiquette. They will also be able to practice reading music, playing music, and working hard to accomplish a goal.

Sandra Steelman, a retired teacher from Chinn Elementary, has established The Rex and Sandra Steelman Educational Endowed Grant. This grant will initially support the second grades at Chinn.