

2022 Classroom Grant Summaries

English Landing Orff Instrumentarium

English Landing Elementary

Caitlin Carney

English Landing students need a soprano xylophone and alto xylophone to enhance their experience playing pitched instruments in the music classroom. Being able to purchase these two xylophones, as well as rolling stands to house them on, allow students to spend more time playing, and less time waiting for a turn. Orff instruments such as these are useful when learning steady beat, rhythm, timbre, and notation reading. Students in kindergarten through fifth grade will benefit from the addition of these instruments.

Becoming' 921's for 2022 and Beyond

Park Hill South High School

Barb Kauble, Liz Schmidt

One of the most frequently used areas of the library is the Biography/Memoir Collection (our 921 Section). Unfortunately, because of the lack of a lot of current options, many of the students do not give that section a second chance. The goal is to change that by providing the best biographies possible to the students to help them discover fascinating people. It is the hope the stories about those people will engage their imaginations and inspire them to think outside themselves and the lives they live.

Kelso's Choice-Conflict Management

Renner Elementary

Kevin Bland

As students minds and bodies develop, their ability to solve conflicts also takes shape. The proposed project includes the purchase of Kelso's Choice Conflict Management Kit. It helps to empower children to make good choices and solve conflict on their own. The plan is to use the kit across all grade levels and in different context. For example, the program may hit upon some of the conflict management skills discussed within a classroom setting incorporating materials for Tier II or Tier III social skill instruction. Also, the kit contains digital downloads and videos which can be utilized to "train" teacher and support staff in the language.

Increasing EL's reading comprehension with the use of Non-Fiction Text

Renner Elementary
Marcy Schumacher

English language learners have the unique challenge of learning a new language and content simultaneously. Using non-fiction books supports EL students' success in school. Access to non-fiction books during K-5 is especially important because most elementary classroom libraries have more fiction books. EL students come to school with a limited vocabulary, the use of non-fiction books supports their reading comprehension skills as well as academic vocabulary in Math, Science, and Social Studies. Last, reading non-fiction books prepares students for the future, as 86% of what adults read is non-fiction.

One School One Book

Union Chapel Elementary
Robin Graves

Union Chapel would like to participate in a school wide project called One School One Book. This project includes each child and staff member in the building receiving a copy of the same book and reading the book with family members each evening. The project includes OSOB reveal clues, a reveal assembly, special guest readers from the district, and weekly trivia questions and prizes.

Pathways to Progress

Tiffany Ridge Elementary
Amy Hoban

Classroom teachers work in small groups with their Tier II and III students daily. It is vital that they have the necessary materials to work with these students. Pathways to Reading Segment and Write boards are a wonderful tool to reach both readers and writers. This multisensory tool is color-coded and set up to allow students to segment and write words, which are key skills that impact foundational reading and writing skills. I plan to train teachers to use these boards, which will be used for years to come!

Makey Makey Science Fun!

Congress Middle School

Chris Moore, Rachel Brucks

With the rapid expansion of computer science careers and the lack of college students, especially women and minorities, pursuing these careers, igniting students' interest in and confidence with computer science is a no-brainer for our district. This program will help by providing low-risk, engaging learning experiences with Makey Makey circuit boards and coding. These mighty little circuit boards will encourage all students, regardless of background, to not only explore valuable science and engineering skills, but also ensure more of them seriously consider degrees and careers in the field of Computer Science.

School-Wide Calming Corners

Hopewell Elementary

Andrew Wideman

This grant will provide a calming, safe space for every classroom in the school. Calming corners are a proactive measure to assist students when they are feeling an uncomfortable feeling. These spaces will include a comfortable seating area and a variety of multi-sensory tools that will help students regulate their emotions, refocus their attention, and transition back to a learning environment. These calming corners will be set up in the common areas outside classrooms, one for each grade level.

Building a Makerspace for All

Line Creek Elementary

Kari Holub

Building and engineering are a big part of the school library makerspace. The goal for the "Building a Makerspace for All" project is to make the school makerspace more inclusive for all students by adding building and engineering materials easy for all students to use, including those who have fine motor skill difficulties. This grant will purchase building and engineering materials for ALL of the students to use successfully as they invent, tinker, and create.

Music is Therapeutic

Russell Jones Education Center

Jennifer Robertson

Larry Gardner XXXXXx

All the students at The Russell Jones Center will benefit from a music program and the center does not have adequate instruments for a hands-on music class. A grant to purchase instruments will provide the basic essentials for the students to begin developing music literacy. Music can provide a recreational outlet to help the students cope with their emotional needs, enable them to practice working hard to accomplish a goal, and encourage cooperation within classrooms. The opportunities for social and emotional learning that this grant will provide will fill a gap in what is currently provided.

Step Into Reading

Tiffany Ridge Elementary

Kathy Wiley, Sarah Brown

Step Boards (from Insta-Learn) are a perfect way for young readers to practice alphabet skills, as well as early reading and spelling! These self-checking language boards allow students to have immediate feedback on their responses. Students can work independently or collaboratively to manipulate letter tiles to put in alphabetical order or to spell words that match a picture clue. These multisensory self-checking activities allow students to learn through auditory, visual, tactile, and kinesthetic modes.

VEX V5 Robotic Competition for future Lakeview Engineers

Lakeview Middle School

Tom Zerr

Lakeview engineering students will design, build, modify, a robot for VEX Robotics Competition. A team consisting of 2-5 students will compete against and form alliances with teams during events. The VEX Robotics Competition is the largest and fastest growing middle school and high school robotics program globally with more than 20,000 teams from 50 countries playing in over 1,700 competitions worldwide. Each year, an exciting engineering challenge is presented in the form of a game. Students, with guidance from their teachers and mentors, build innovative robots and compete year-round.

Limitless Literacy!

Chinn Elementary

DeNae' Bush

The Lakeshore Themed Boxes and Library Sets provide infinite opportunities to support students in their efforts to navigate through the components of literacy, while also allowing for exploration and generalization across multiple subject areas. These engaging and explorative themed boxes and library sets will invite students to develop a greater love and understanding of literacy. Using visuals and hands-on experiences, students who are multimodal learners and emerging in their reading and writing skills will be able to have tools at their individual skill level. With these innovative resources, the opportunities for teaching and learning are limitless!