

### **Orff Instrumentarium**

*English Landing Elementary  
 Caitlin Carney*

By expanding the current offering of instruments, more students will be able to play simultaneously, decreasing wait time and increasing hands-on experiences with pitched instruments.

### **Fifth Grade Simulated City**

*English Landing Elementary  
 Leah Neiberger, Courtney McQueen, Kevin O'Connor*  
 Fifth grade classes will participate in a "Simulated City" at school. Students will design their own business, create a business plan, select, and order products to sell, and develop knowledge of the concepts of expenses, pricing, scarcity, and supply/demand. Student will act as consumers and producers throughout the program.

### **Supporting Independent Learners**

*Chinn Elementary  
 Rachel Evans, Felicia Bowles, Nicole McDaniel, Katrina Okeson*

In the classroom, students may work in a variety of small groups or independently at the same time. This can cause students working independently to be distracted. This grant will provide noise blocking headphones, weighted lap pads, and individual privacy screens. Third grade students will have a stronger opportunity to grow as independent learners.

### **Character Strong**

*Hopewell Elementary  
 Andrew Wideman and Emily Halpin*

This program provides a comprehensive solution for providing social/emotional interventions. In addition to training and support for staff, this program provides procedures for identifying students in need of support and matching the students with the appropriate interventions.

### **ELA Workshop Flexible Seating**

*Lakeview Middle School  
 Lisa Sickel, Heather Ronnebaum*

A classroom with flexible seating arrangements encourages a more collaborative environment where students feel comfortable working and learning together.

### **Build a Podcast Studio**

*LEAD Innovation Studio  
 James Miscavish  
 Michael & Susan Newburger Foundation Endowed Classroom Grant.*

New and additional equipment will allow students the most realistic podcasting experience outside of an NPR studio. Students will create better more authentic content to share with the school community and the public at large.

### **Lit-erally Building a Library**

*LEAD Innovation Studio  
 Kelly Seymour*

This grant will provide LEAD students new books to ensure they are lifelong learners and readers. An interest in reading relieves stress, builds vocabulary, and increases writing skills.

### **Creating Connections: Music & Social Emotional Learning for All**

*Line Creek Elementary  
 Misty Kikoler*

Dr. Jeanette Cowherd Endowed Classroom Grant. Line Creek musicians love books and instruments. This project will allow us to connect both by completing our instrument inventory and adding additional books with Social- Emotional Learning themes to the music room.

### **Reading Around the Creek**

*Line Creek Elementary  
 Kim Moore*

This grant will be used to create resources that will be utilized by volunteers to read with students who don't have the same home support as their peers. It will be available to benefit all students who need additional reading support.

### **Access & Opportunity: STEM in the Specialized Classroom**

*Prairie Point Elementary  
 Lauren Franklin*

This grant will provide specialized classroom students with a dedicated space and materials for STEM exploration. Goals are to spark students' curiosity, engage socially about their exploration, and grow their learning.

### **Weight Room Upgrade**

*Plaza Middle School*

*Lisa Neeser*

With new and correct weight equipment, teachers will be able to enhance the strength and conditioning curriculum unit to include more muscle groups in the body and overall fitness and health.

### **Imagine It, Make It!**

*Russell Jones Education Center*

*Jennifer Robertson, Eve Orf Larry Gardner Excellence in Education Endowed Classroom Grant*

This grant will provide a variety of maker-space materials to be used in the library, recreational therapy and a dedicated makerspace setting as part of the building redesign. Students will benefit from access to a maker-space full of materials as they explore STEM learning and technology-focused opportunities.

### **Student Engagement: Classroom Transformations**

*Southeast Elementary*

*Montana Grizzle*

Classroom transformations involve altering the traditional classroom setting to create a new and engaging learning environment. The project will address diverse learning needs of students and provide them with more engaging and interactive learning experiences and promote collaboration.

### **Unity Through Literacy**

*Tiffany Ridge Elementary*

*Amy Hoban*

The One School, One Book program means every family will receive a copy of the same book. The goal is that families will spend time with their children reading and having discussions. This will promote engagement, excitement, and most likely an increase in reading achievement.

### **Success with Sensory**

*Tiffany Ridge Elementary*

*Anne Miller, Shalia Stamper*

This grant will provide a variety of sensory tools and experiences to help students regulate their sensory needs. By expanding our resources and individualizing all sensory needs, students can have success with their academics and have the proper tools to regulate their emotions.

### **Progress Monitoring for ELs**

*Tiffany Ridge Elementary*

*Carrie Broughton*

This grant will give students an authentic assessment experience, as well as establish an even more targeted English language instructional program, using a standardized program to track student performance and progress.

### **Building Student Choice**

*Tiffany Ridge Elementary*

*Ali Holder, Hannah Turner*

In these first-grade classrooms, collaborating using AVID and KAGAN strategies are happening seamlessly throughout the day. Flexible seating increases student engagement and it provides students with more ways to collaborate with their peers. This grant will provide quality furniture in those classrooms.

### **One School One Book**

*Union Chapel Elementary*

*Robin Graves*

The program is a great way for the school to unite as a community and encourage a joy of reading. The purpose of this project is to promote a love for learning and to give opportunities for students, staff, and families to have rich conversations about a common text.